

ANNO SCOLASTICO 2019 / 2020
CLASSE 1^a SEZIONE F
PROGRAMMA SVOLTO di INGLESE
Prof.ssa Salvioni Rosaria

Libri di testo in adozione:

Ben Wetz - **Language for life** - Oxford University Press

H. Watson, S.Knipe, I. Nigra **Tracking Grammar** – A. Mondadori Scuola

Del libro **Language for life** sono state svolte le prime due unità,

Del libro **Tracking Grammar** sono state svolte le unità **1** (tutta), **2.2**, **3.1**, **3.3**, **4.1**, **4.2**, **7.2**, **7.3**, **8.1**, **8.3**, **8.4**, **9** (tutta), **10.1**, **10.3**, **10.4**, **11.1**, **13** (tutta), **15.4**, **15.5**, **17** (tutta), **18.1**, **18.2**, **19** (tutta) di Grammar e le unità 1,2,3,4,8,10 di Vocabulary.

Ulteriori spiegazioni (in formato Word o anche videolezioni), esercizi, correzioni di esercizi e materiale aggiuntivo è stato reso disponibile in Spaggiari / Didattica nel corso dell'anno ed in particolar modo nel periodo di Didattica A Distanza.

Inoltre, si sono svolti esercizi interattivi ai seguenti siti:

www.tolearnenglish.com

www.test-english.com

Grammar

- Subject and object pronouns
- Possessive adjectives and pronouns
- Saxon Genitive
- Demonstrative adjectives *this, that, these, those*
- Plural of nouns
- Countable and uncountable nouns
- Quantifiers: *some, any, no, none*
- Quantifiers: *much, many, a lot (of); how much / how many*
- Quantifiers: *(a) little / (a) few*
- Quantifiers: *too / enough; too much / too many*
- Prepositions of place: *in front of, behind, opposite, near, next to, on, under*
- Prepositions of time: *at, on, in, from...to...*
- Question words: *who, what, which, whose, where, when, what time, how often, why, how*
- Imperative

- *Must / mustn't*
- *have to* e *can* (solo accenno)
- Present Simple of *to be*; *there is/are* ; particular uses of *to be* (*to be hungry, thirsty, etc.*)
- Present Simple of *to have*; particular uses of *to have* (*to have breakfast, a shower, etc.*)
- Present Simple of all other verbs: positive, negative, interrogative, interro-negative forms and short answers
- Frequency adverbs and time phrases
- Present Continuous: positive, negative, interrogative, interro-negative and short answers
- Present Continuous vs Present Simple – stative verbs and action verbs
- Past Simple of *to be*
- Past Simple of regular and irregular verbs: positive, negative, interrogative, interro-negative forms and short answers
- Past Continuous
- Past Continuous vs Past Simple
- Comparatives of superiority, equality and inferiority of adjectives and adverbs
- Superlatives of superiority
- Adverbs of manner
- Question tags
- Linking words: *first, then, after that, finally*

Vocabulary

- School subjects, people working at school, classroom tools, phrases used during lessons, school vocabulary, class rules
- Possible translations of the Italian *signore, signora, signorina*
- Punctuation marks used in ordinary texts and in e-mail addresses
- Cardinal and ordinal numbers; dates
- Parts of the day, weekdays, months, seasons
- Adjectives describing physical appearance and personality (U1 Tracking Grammar)
- Contrastive adjectives (U2 Tracking Grammar)
- Family and relations (U3 Tracking Grammar)
- House and furniture (U4 Tracking Grammar)
- Food and drinks (U8 Tracking Grammar)
- Clothes and accessories (U11 Tracking Grammar)
- Christmas holidays: *Christmas Eve/Day, Boxing Day, New Year's Eve/Day, Twelfth Night*
- Easter words
- Free-time activities (U1 Language for Life)
- Social media (U1 Language for Life)
- Life stages (U2 Language for Life)

Skills and Competences

- Listening KET A2 level (all parts)
- Reading KET A2 level (all parts)
- Speaking: Spelling of names and surnames, telling the time/date/weather, classroom communication, answering personal questions (name, age, birthday, hobbies, nationality, favourite subjects, family, jobs, town, home, school, likes/dislikes, abilities, physical appearance, personality), dialogue at a clothes' shop, asking and answering questions about likes and dislikes, description of daily routines, description of past actions, description of an image.
- Writing: brief descriptions and emails

Culture

- Halloween
- The British Isles, the UK, Great Britain, England;
- Mountains, rivers, lakes of the UK; climate;
- Manchester

I Rappresentanti di Classe

Giorgia Micolitti
Andra Maria Moroianu

Il Docente

Rosaria Salvioni