

**ANNO SCOLASTICO 2019/ 2020**  
**CLASSE 1 SEZIONE L**  
**PROGRAMMA SVOLTO**  
**di Inglese**  
**Prof. O. Fasano**

Libro/i di testo in adozione:

1. Talent 2  
 Autori: A.Cowan and Alun Phillips  
 Editore: Cambridge University Press  
 ISBN: 9781108627719
2. English Grammar in Use (Blue Cover) – 4<sup>th</sup> edition  
 Autori: Murphy R.  
 Editore: Cambridge University Press  
 ISBN: 9780521189088

TALENT 2		
Competences	GRAMMAR	VOCABULARY
<p><b>Starter A</b>  <b>Be able to:</b>                      1. talk about routines;</p> <p><b>Starter B</b>  <b>Be able to:</b>                      2. talk about availability;                      3. talk about quantities;</p> <p><b>Starter C</b>  <b>Be able to:</b>                      4. talk about the past;</p> <p><b>Starter D</b>  <b>Be able to:</b>                      5. make comparisons;</p> <p><b>Starter E</b>                      6. Talk about future events;</p> <p><b>Unit 1            FRIENDSHIP</b>  <b>Be able to:</b>                      1. describe:                          • actions happening now;                          • temporary actions;</p> <p>2. talk about:                          • routines;                          • permanent actions;</p> <p>3. relate the past with the present;</p> <p>4. talk about events that took place at an unspecified time in the past;</p> <p>5. read a text and identify the writer's views;</p> <p>6. listen to a radio programme for specific pieces of information;</p> <p>7. write an informal email;</p> <p>8. greet people;</p> <p>9. end conversation.</p>	<p>Present simple;</p> <ul style="list-style-type: none"> <li>• Spelling changes in the simple present of verbs;</li> <li>• Adverbs of frequency;</li> </ul> <p>• There is / there are;                      • Quantifiers: some / any; a lot of/a few/a little/                      • Too much/too many/ too little/too few;                      • Countable / uncountable nouns;</p> <p>• Past simple of "Be";                      • Past simple of regular/irregular verbs;                      • Spelling changes in the simple past of regular verbs;</p> <p>• Comparative and superlative adjectives;                      • (not) as ... as;</p> <p>• Be going to/Present continuous/Will;</p> <p>• Present simple vs present continuous:                      • Present simple for:                          • habitual action;                          • permanent actions;</p> <p>• Present continuous for:                          • actions happening now;                          • temporary actions;</p> <p>• Spelling changes in the present continuous of verbs;</p> <p>• State verbs: be, want; think, believe, know, like, hate, love; remember, understand;</p> <p>• Verbs of perception: taste, sound, smell, look;</p> <p>• Present Perfect;                      • Present perfect with 'just, already, yet';</p>	<ul style="list-style-type: none"> <li>• Verbs of routine</li> </ul> <p>• Technology;</p> <p>• Clothes;</p> <p>• Feelings;</p> <p>• Jobs;</p> <p>• Adjectives of personality;</p>

<p style="text-align: center;"><b>Unit 2 MIGRATION</b></p> <p><b>Be able to:</b></p> <ol style="list-style-type: none"> <li>1. express duration;</li> <li>2. read a descriptive text for specific pieces of information;</li> <li>3. read a text and understand its purpose;</li> <li>4. express an opinion;</li> <li>5. express agreement/disagreement;</li> <li>6. make an opinion stronger;</li> <li>7. write a description of a place;</li> <li>8. listen to an interview for specific pieces of information;</li> <li>9. conduct an interview;</li> </ol> <p style="text-align: center;"><b>Unit 3 ENTERTAINMENT</b></p> <p><b>Be able to:</b></p> <ol style="list-style-type: none"> <li>1. skim a written text for the gist;</li> <li>2. write or talk about past habits;</li> <li>3. read a narrative text to understand chronology and sequence;</li> <li>4. skim a text to find out its main points;</li> <li>5. write a film or book review;</li> <li>6. discuss films;</li> <li>7. give encouragement;</li> <li>8. listen to a conversation for specific pieces of information;</li> </ol> <p style="text-align: center;"><b>Unit 4 SPORT</b></p> <p><b>Be able to:</b></p> <ol style="list-style-type: none"> <li>1. talk about sports;</li> <li>2. read an article and understand its main points;</li> <li>3. transfer information from a written text to a chart, table or diagram;</li> <li>4. write a "for and against" essay;</li> <li>5. understand the main points of a conversation;</li> </ol> <p style="text-align: center;"><b>Unit 5 CRIME</b></p> <p><b>Be able to:</b></p> <ol style="list-style-type: none"> <li>1. read and understand the main points of a narrative written text;</li> <li>2. take notes when reading;</li> <li>3. take part in a discussion and interrupt politely the interlocutor;</li> <li>4. listen to a short oral text and answer wh-questions;</li> <li>5. express personal opinions;</li> <li>6. write a police report;</li> </ol> <p style="text-align: center;"><b>Unit 6 FREAK WEATHER</b></p> <p><b>Be able to:</b></p> <ol style="list-style-type: none"> <li>1. read and understand the main points of a short, written text;</li> <li>2. make predictions;</li> <li>3. support / justify an argument in a conversation;</li> <li>4. listen and understand the gist and the main points of a short oral text;</li> <li>5. write a summary;</li> <li>6. describe a process in writing;</li> <li>7. write a story in about a hundred words;</li> </ol>	<ul style="list-style-type: none"> <li>• Present Perfect vs past simple;</li> <li>• Present perfect simple vs present perfect continuous;</li> <li>• For and Since with the present perfect;</li> <li>• Defining relative clauses;</li> </ul> <ul style="list-style-type: none"> <li>• Home entertainment: "The way we watch";</li> <li>• Used to / would;</li> <li>• Past continuous vs past simple</li> <li>• A narrative text on "Vampires"</li> <li>• A film or book review;</li> <li>• A conversation about Ghosts</li> </ul> <ul style="list-style-type: none"> <li>• can / can't;</li> <li>• have to / don't have to;</li> <li>• must and have to;</li> <li>• make and let;</li> </ul> <ul style="list-style-type: none"> <li>• Past perfect;</li> <li>• Indefinite pronouns;</li> </ul> <ul style="list-style-type: none"> <li>• First conditional;</li> <li>• <i>if / when / unless</i>;</li> <li>• Zero conditional;</li> <li>• <i>will / may / might</i> for future possibility;</li> </ul>	<ul style="list-style-type: none"> <li>• Geographical features;</li> <li>• Prepositions of movement;</li> </ul> <ul style="list-style-type: none"> <li>• Literary genres;</li> <li>• Literary idioms;</li> </ul> <ul style="list-style-type: none"> <li>• Sports and sports equipment;</li> <li>• Compound nouns;</li> </ul> <ul style="list-style-type: none"> <li>• Crimes and criminals;</li> <li>• Phrasal verbs;</li> </ul> <ul style="list-style-type: none"> <li>• The environment;</li> <li>• Weather idioms;</li> </ul>
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English Grammar in Use	
Unit 4	Present continuous and present simple 2 ( <b>I am doing</b> )
Unit 38	If I do ... and If I did
Unit 39	If I knew... I wish I knew...
Unit 40	If I had known... I wish I had known...
Unit 92	Relative clauses 1: clauses with <b>who/that/which</b>
Unit 93	Relative clauses 2: clauses with and without <b>who/that/which</b>
Unit 94	Relative clauses 3: <b>whose/whom/where</b>
Unit 95	Relative clauses 4: extra information clauses (1)

Muggiò, 06 Giugno 2020

I Rappresentanti di Classe

Il Docente

*Ballerini Letizia*

*Orlando Fasano*

*Rachid Madjuline*

**ANNO SCOLASTICO 2019/ 2020**  
**CLASSE 1 SEZIONE L**  
**PROGRAMMA SVOLTO**  
**di Inglese Conversazione**  
**Prof.ssa E. Rivolta**

- Introductions
- U.S. geography
- Nursery rhymes, reading, listening and speaking, vocabulary
- Daily routine, vocabulary and speaking activity
- Halloween video: The Great Pumpkin. Listening and speaking
- Geography features, reading and speaking
- video: the Story of Thanksgiving
- video: John Lewis Christmas Ad, listening and speaking
- picture description. PET activity
- Banksy: reading, speaking and listening
- video: the History of St. Patrick's Day
- quiz on friendship: reading and speaking
- April Fool's Day: reading and speaking
- video: Pancake recipe
- Traditional British Supper food recipes

Muggiò, 06 Giugno 2020

I Rappresentanti di Classe

Il Docente

*Ballerini Letizia*

*Emanuela Rivolta*

*Rachid Madjuline*

**A.S. 2019-2020**

**COMPITI VACANZE - CLASSE 1 L**

**A) Per tutti:**

Fare tutti gli esercizi presenti nelle unità 7, 8, 9 e 10 del libro di corso "Talent 2" da pagina 70 a p. 105 e tutti gli esercizi presenti nel workbook da pagina 194 a p. 229.

**B) Per coloro con lacune nella preparazione di base:**

Oltre allo svolgimento degli esercizi indicati nella sezione **A**, ripassare il lessico, la fraseologia e gli argomenti grammaticali studiati in "English Grammar in Use" e in "Talent 2" come da programma.

Muggiò, 06 giugno 2020

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Il Docente

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*Orlando Fasano*

*Rachid Madjuline*