

ANNO SCOLASTICO 2019 / 2020
CLASSE 2^a SEZIONE F
PROGRAMMA SVOLTO di INGLESE
Prof.ssa Salvioni Rosaria

Libri di testo in adozione:

Ben Wetz - **Language for life** - Oxford University Press

A. Gallagher, F. Galluzzi **Grammar and Vocabulary Multi-trainer** – Pearson Longman

Del libro **Language for life** sono state ripassate le prime tre unità e svolte ex novo le unità 4,5,6

Del libro **Grammar and Vocabulary Multi-Trainer** sono state svolte le seguenti pagine:

68-71; 86-103; 116-127; 373-374; 390-395

Ulteriori spiegazioni (in formato Word o anche videolezioni + suggerimenti video su YouTube), esercizi, correzioni di esercizi e materiale aggiuntivo sono stati resi disponibili in Spaggiari / Didattica nel corso dell'anno ed in particolar modo nel periodo di Didattica A Distanza.

Inoltre, si sono svolti esercizi interattivi ai seguenti siti:

www.tolearnenglish.com

www.test-english.com

www.englisch-hilfen.de/en/

Grammar

- SVOMPT: sequence of English sentences
- Adverbs of manner: formation and use (revision)
- Present Continuous vs Present Simple (revision)
- Frequency adverbs and their position (revision)
- Idiomatic uses of *to have* (revision)
- Stative verbs (revision)
- Comparatives of superiority, inferiority, equality and Superlatives (revision)
- Past Continuous vs Past Simple (revision)
- Present Perfect Simple
- *Ever/never*
- *Been to / Gone to*
- Present Perfect Simple vs Past Simple

- Present Perfect Continuous
- *For & Since*
- Present Perfect Simple vs Present Perfect Continuous
- *Can, could, succeed, manage, be able to*
- Past Perfect
- Past Perfect vs Past Simple
- Future tenses (Present Simple, Present Continuous, *be going to, will*) + time clauses in the future
- Conditional sentences: types 0,1,2

Vocabulary

- Free-time activities + social media (U1 Language for Life p. 89 – revision)
- Life stages + adjectives (U2 Language for Life p. 99 – revision)
- Sports: nouns and verbs (U3 Language for Life p. 109)
- The senses + extreme adjectives (U4 Language for Life p. 119)
- Words with suffix *-less* (U4 Language for Life p. 123)
- Verbs of movement + geographical features (U5 Language for Life p. 129)
- *-ed* and *-ing* adjectives (U5 Language for Life p. 133)
- The future + lifestyles choices (U6 Language for Life p. 139)
- Suffix *-tion* (U6 Language for Life p. 143)
- Words with suffix *-er* (notes during the lesson)
- Possible translations of '*piano*' and '*ancora*' (notes during the lesson)
- Opposites (notes during the lesson)
- Tourism-related vocabulary: accommodation, natural attractions, geographical position (notes)
- Difference between *country, city, town, village, hamlet* (notes during the lesson)
- Money-related vocabulary (notes during the lesson)

Key phrases:

- To express likes and dislikes (U1 Language for Life p. 7 – revision)
- To talk on a mobile phone (U1 Language for Life p. 12 – revision)
- To agree and disagree (U2 Language for Life p. 15 – revision)
- To continue a conversation (U2 Language for Life p. 20 – revision)
- To talk about sports (U3 Language for Life p. 23 – revision)
- To talk about past events: sports (U3 Language for Life p. 28 – revision)
- To talk about sensations (U4 Language for Life p. 33)
- To make and respond to suggestions (U4 Language for Life p. 38)
- Talk about things you haven't tried (U5 Language for Life p. 41)
- Exchange news (U5 Language for Life p. 46)
- Talk about probability and possibility (U6 Language for Life p. 49)
- Giving and responding to invitations (U6 Language for Life p. 54)

Skills and Competences

- Listening PET B1 level (all 4 parts)
- Reading PET B1 level (parts 1-3)
- Speaking: Reporting a past experience (school trip to Strasbourg); talking about experiences in life so far; talking about natural disasters (flood in Venice); talking about future plans, intentions, hopes and predictions.
- Writing: Formal and informal emails; creative writing (story of a coin + poem)

Culture

- How green are you? (quiz)
- Halloween
- The history of money
- Literature: poetry (poetic works, metre, figures of speech; analysis of 3 poems and 2 songs + production of a poem)
- Domestic tourism: Power Point Presentations of possible holiday destinations for a tourism of 'proximity'

Songs

- Perfect by Ed Sheeran
- Examples of verb tenses and figures of speech in songs (shared files in Google Drive)

Films and performances

- *Around the world in 80 days* with Pierce Brosnan
- *Grease* (just reading of the script)

I Rappresentanti di Classe

Luisa Bertin
Gabriele Urpi

Il Docente

Rosaria Salvioni